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Dr. Howard Gardner Author of a multiple intelligence theory, Scriston native and now professor of education and knowledge at Harvard University, Dr. Gardner is widely considered as one of the most influential public intellectuals in the world. In 1983, Dr. Gardner's published the book frames of the mind: the theory of multiple intelligences, which revolutionized the world of education and psychology outlining a seven seven extended to nine different types of intelligences, rather than one. The theory of multiple intelligences proposes that each individual has a unique combination of intelligences with which he or she is able to learn or teach new information. Although every human has all the nine identified intelligences, there are no two individuals have the same amount of each. The author of twenty-nine books translated into thirty-two languages, and several hundred articles, Howard Gardner is better known in school environments for his multiple intelligence theory, a criticism of the notion that exists, but a single human intelligence that can be evaluated by standard psychometric instruments. Since 1990, in collaboration with Mihaly Csikszentmihalyi and William Damon psychologists, Howard Gardner has directed the Goodwork project, now a component of the largest good project, a work study that is excellent, engaging, and ethical. More recently, with a long time the colleagues Project Zero Lynn Barendsen and Wendy Fischman, Howard Gardner, conducted reflection sessions aimed at improving understanding and the incidence of good work among young people. With Carrie James and other colleagues in the Zero project, Howard Gardner is also examining ethical dimensions resulting from the use of new digital media. Among Howard Gardner's know more recent research companies are a study of effective collaboration between non-profit institutions in the education sector; a study of national and international quality conceptions in the contemporary era; and an important study of liberal arts and sciences in the 21st century. We were born with a single generalized type of intelligence that simply expresses itself in different ways for different people? Or is there a nuance to our natural neural structure? According to the theory of multiple Gardner's intelligences, there are actually eight cognitive categories that exist within the human mind, and our particular mental trick depends on a combination of genetic factors and personal experience. Cultivate a new concept when Howard Gardner was a child, he discovered a strange dichotomy. Identifying pieces of music and learning new tools came naturally to him, he struggled with visual models. After decades of training including a b.a. Ad Harvard in social relations, a master's degree at the London School of Economics and a PhD in Development Psychology at Harvard One has come to the conclusion that, rather than having a single type of intelligence, human beings have eight separate types. Single-source intelligence theories, often called g, to supported a wide interpretation of Homo sapiens intelligence that was based on the same basic processing mechanism for the production of unique results. However, in his book in mind: multiple intelligence theories, a gardener suggested that humans have different ways of processing information, and these processing mechanisms are relatively independent. To help cultivate its new concept and prevent the number of potential intelligences to escape hand, has developed eight criteria an inclusion that each potential transformation paradigm must satisfy before cutting: potential separation through damage to the brain Can the intelligence function remains even after Cerebral damage, effectively that makes an independence to other cognitive conditions? Evolutionary history and plausible function There is evidence of intelligence in evolutionary history? Does it (or could) carry out a useful function in the company? society ? Operations "How does intelligence work? What distinguishes it from other types in terms of acquisition and demonstration? Symbery coding skill "What kind of symbol coding skills is intelligence, leverage ? (ie numbers, musical notes, words, images, etc.) History of development defined "How develops the type of intelligence over time and how do you manifest in various levels of life? Existence of bags - there are Sacks showing extraordinary faculty in the kind of specific intelligence? Mozart or Beethoven could be considered bags of musical intelligence, while Einstein could be classified as a logical-mathematical essay. Support from experimental psychology "There are experimental efforts that support This type of scale intelligence? For example, a recent research has discovered the existence of over 500 "Lainelligence" genes in humans, which could help mock some of Gardner's mental models. Support from psychometric research "exist Tests of rigorous and repeatable psychological tests that demonstrate the existence of a specific type of intelligence? The creation of these eight criteria has helped to add rigor to Gardner's search and formed the base of the eight intelligences he defined. By exploring the eight intelligences that use its eight criteria, Gardner has defined eight types of intelligence: linguistics (intelligent word) "smart words of words have a propensity for reading, writing and understanding of language. The savages can be great writers or speakers and have the ability to quickly grasp key concepts that are presented orally or in writing. Logic-mathematical (intelligent number) "Number of intelligent individuals have a natural ability for Mathematics and logic puzzle and are often able to conceptualize and solve abstract problems with facilities. Spatial (Picture Smart) "intelligent people of the image are able to recognize the key visual characteristics both in reduced scale. As a result, highly spatial individuals can be attracted by activity such as sculpting or scaling to scales more Small and careers like architecture or aircraft pilots with larger visual volumes. Body-cinesthetic (intelligent body) - Large athletes are intelligent organic, since they have the ability to easily coordinate multiple parts of the body or their entire body to reach a goal Specific - often without conscious thought. Combined with spatial intelligence, body-cinematical individuals can also excel the design and construction of complex products or systems. Musical (intelligent music) "Ability as , ~ "Perfect Pitch" "Ability as , ~ "Perfect Pitch" are often exposed to those with musical intelligence. They also able to recognize and repeat the songs with only a minor hearing exposure, and the savans in this sector often continue to become stellar instrumental or large composers. Interpersonal (People Smart) "Interpersonal Intelligence offers the ability to understand other people "what they think and feel and what is motivated them to perform specific actions. Highly interpersonal people can end up working in "Helper" positions such as health care or hire roles as political leaders. Intrapersonale (self-style) - self-astute individuals are introspective and intimately aware of their internal processes. Coupled with linguistic or spatial intelligence, this can lead to works in written or visual art or driving the development of the new philosophical discourse. Naturalist (intelligent nature) "The last type of intelligence to make the List of Gardner " that of the intelligent people of nature that have the ability to identify and understand natural phenomena, such as Charles Darwin or David Attenborough. Gardner noted that the first two "linguistic and logical-mathematical "are often tested in educational contexts and very valued in society in general, while other types exist on the fringes of traditional existence. Standardized tests and methods of delivery of common learning highlight this involuntary injury: The Gardner theory was therefore therefore For many educational approaches. It is also worth noting that these intelligences do not exist in isolation. Instead, they appear by degrees "Most people will show substantial strength in one or two categories, average attitude in most others and fight with the concepts of different. For Gardner, Visual Intelligence has been demanding; He was not able to recognize common objects from shadow shapes during a game in his childhood and "resolved at that time never participate in any competition that presented the recognition of visual models. » Together with the eight lists, others Potential candidates "including moral, spiritual and existential intelligence - was also studied by Gardner, but they were not able to satisfy his eight consideration criteria. Embrace the mentality of growth in education while the gardner theory of more intelligences faced the current challenges from other academics that see it as too large or too tight, the concept was widely embraced by education professionals as a way To improve student experiences and results. As an American Institute for Learning and Development Notes, Gardner's work "is a great transformation in the way our schools are performed." Instead of considering each student as a subset of the generalized "ga - intelligence and assuming that everyone responds to all standardized teaching methods, the multiple intelligence approach suggests the need for a more nuanced education That plays at the strengths of students. According to the simple psychology, Gardner was surprised by the rapid absorption of the theory of him by education professionals, since the original picture was designed to spit the speech and the debate between his academic colleagues. In fact, this academic approach fixed the stage for educational use; Since the work of him offered a generalized structure rather than suggesting practical applications, educators were free to adapt the theory as they saw fit. However, Gardner often refused offers to expand his work in education, instead preferring that teachers and students act as a driving force for class development. It is worth noting that, despite their similarities, gardner intelligences and so-called so-called styles "are not the same thing. While they share common concepts, like the notion that students can be Prepared to hearing, visual or kinesthetic education, lack the same rigor in terms of criteria and classification. As a result, these learning styles could be better thoughts as generalized approaches to the most specific categories of Gardner - but are not interchangeable. The heiriness lasting accepts the theory of the most intelligences or to reject it definitively. Howard Gardner remains a comparison of American development psychology. Today is John H. and Elisabetta A. Hobbs research professor of cognition and education at the school of Harvard Graduate Education, The senior director of the Harvard Zero project, which focuses on understanding and enhancing learning, thinking and Creativity, and the co-director of the good project, which focuses on work "ethical, excellent and addictive work couraging. In other words, the thought of Gardner's extract, who thinks persists while continues immersed deeply both in the framework and in the functionality of the human intellect and the incredible potential of human intelligence. Discover the career opportunities of Grumman Northrop to see how it is possible to participate in this fascinating time of discovery in science, technology and engineering. engineering.

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